SRT Individual Report for SCO 3001 007 Sustainable Supply Chain & Ops (Finn Petersen) - Spring 2024

Project Title: **Student Rating of Teaching - Carlson School of Management - Spring 2024**

Courses Audience: **39**
Responses Received: **27**
Response Ratio: **69.23%**

Report Comments

University Survey and Assessment Services
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Creation Date: **Sunday, May 19, 2024**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used
Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction
Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

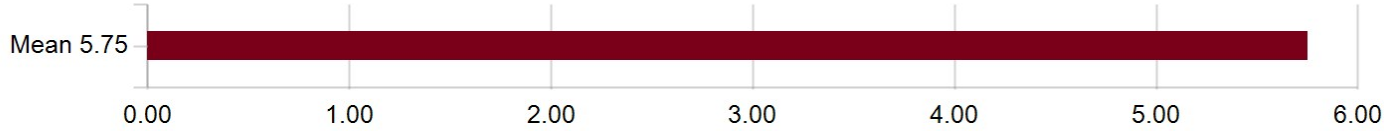
About this Report
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

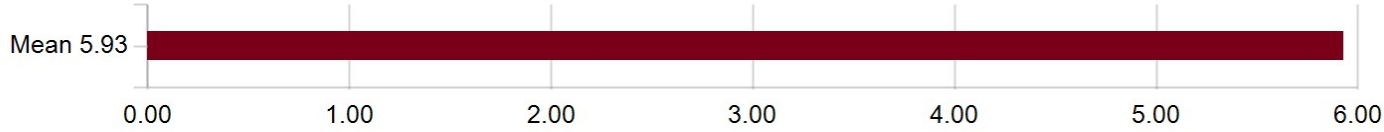
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

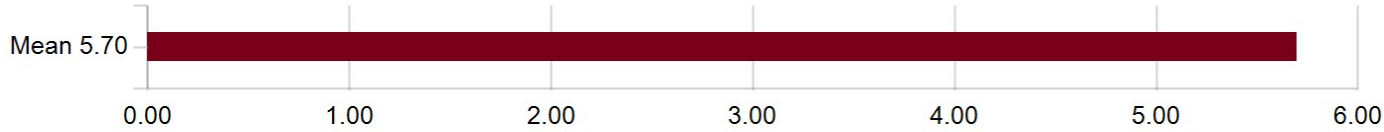
Instructor Items Overall



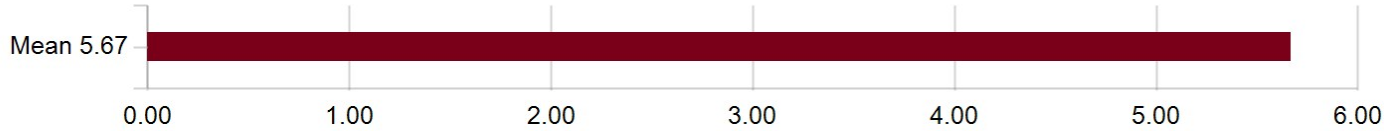
1. The instructor was well prepared for class.



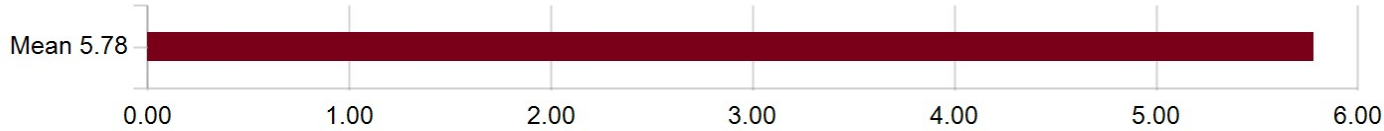
2. The instructor presented the subject matter clearly.



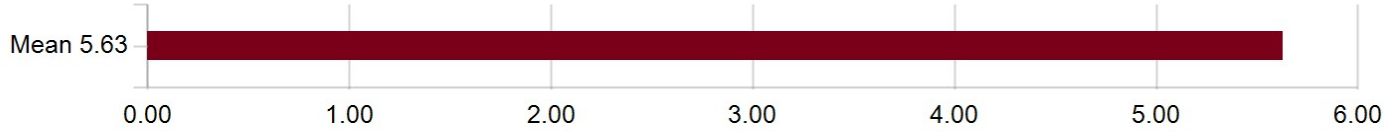
3. Interactions with the instructor helped me learn.



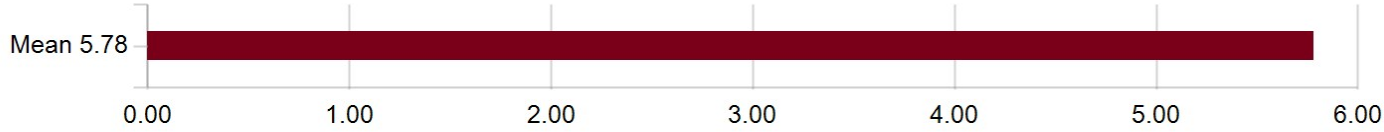
4. The instructor treated me with respect.



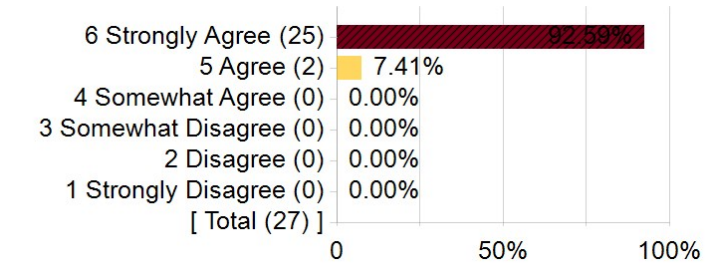
5. The instructor provided feedback intended to improve my course performance.



6. I would recommend this instructor to other students.

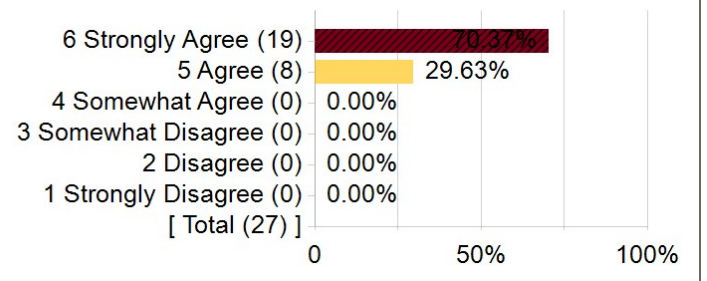


1. The instructor was well prepared for class.



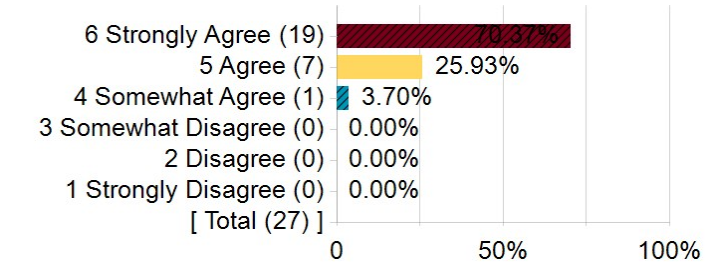
Statistics	Value
Response Count	27
Mean	5.93
Median	6.00
Standard Deviation	0.27

2. The instructor presented the subject matter clearly.



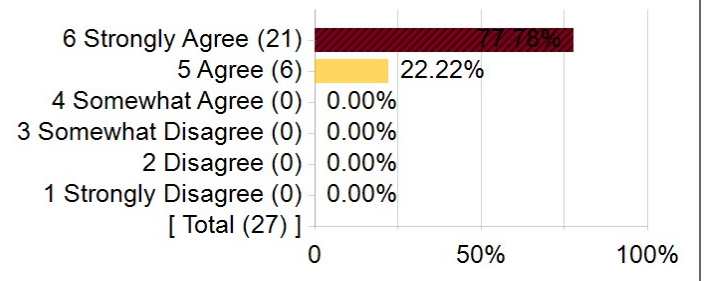
Statistics	Value
Response Count	27
Mean	5.70
Median	6.00
Standard Deviation	0.47

3. Interactions with the instructor helped me learn.



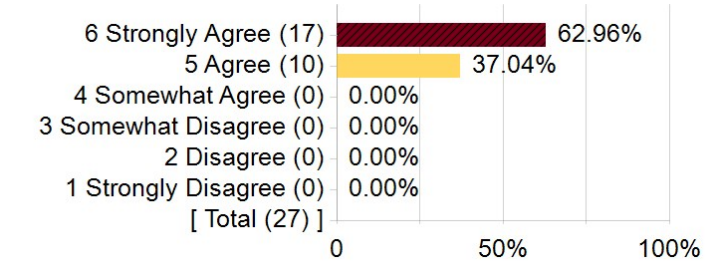
Statistics	Value
Response Count	27
Mean	5.67
Median	6.00
Standard Deviation	0.55

4. The instructor treated me with respect.



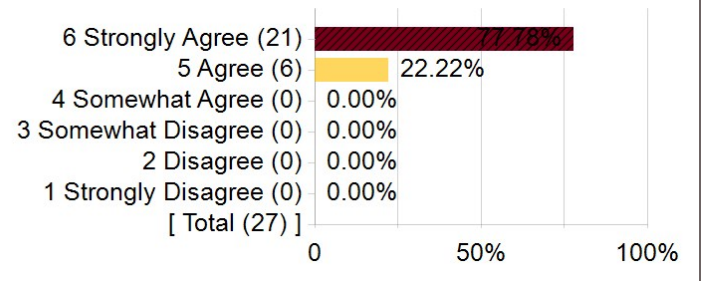
Statistics	Value
Response Count	27
Mean	5.78
Median	6.00
Standard Deviation	0.42

5. The instructor provided feedback intended to improve my course performance.



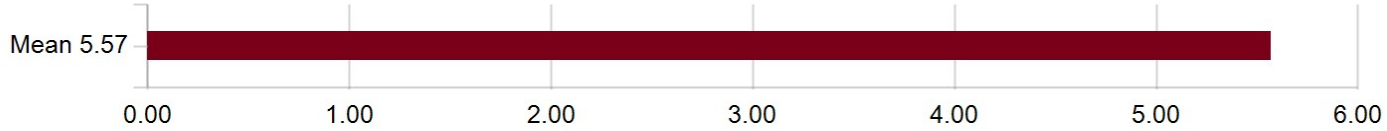
Statistics	Value
Response Count	27
Mean	5.63
Median	6.00
Standard Deviation	0.49

6. I would recommend this instructor to other students.

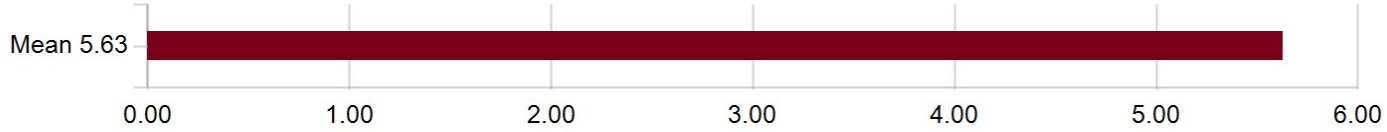


Statistics	Value
Response Count	27
Mean	5.78
Median	6.00
Standard Deviation	0.42

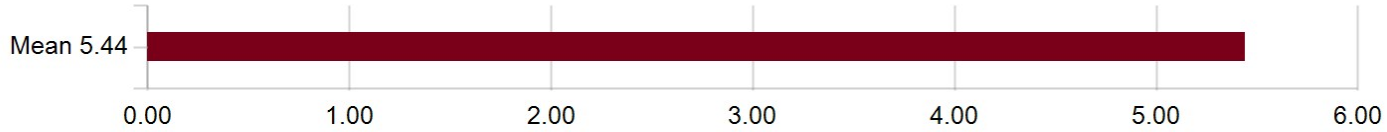
Course Items Overall



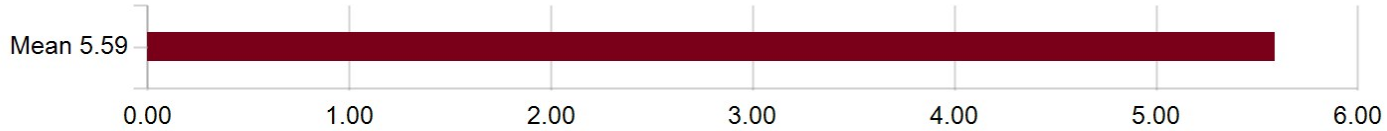
1. I have a deeper understanding of the subject matter as a result of this course.



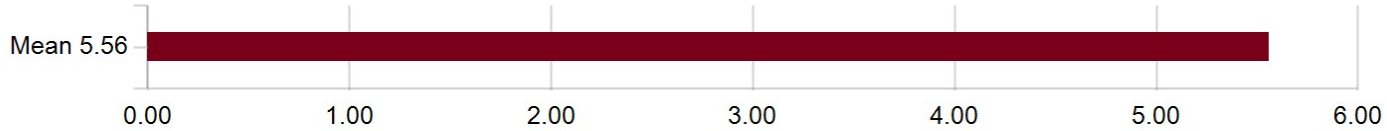
2. My interest in the subject matter was stimulated by this course.



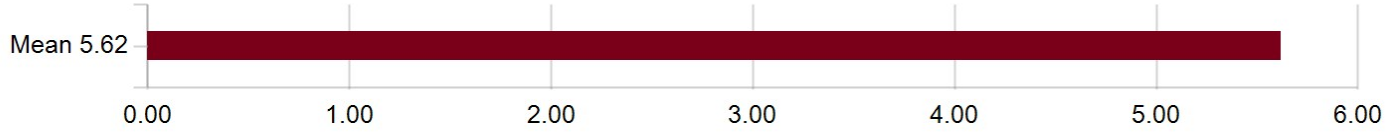
3. Instructional technology employed in this course was effective.



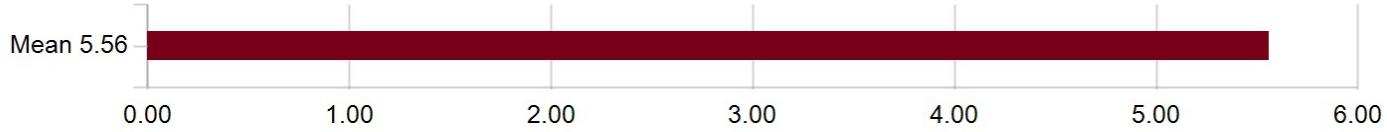
4. The activities in this course supported my learning.



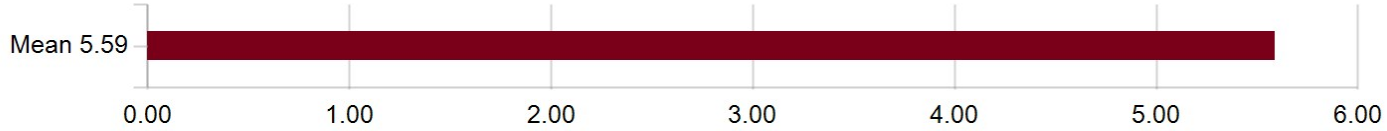
5. The amount of effort needed to be successful in this course is reasonable.



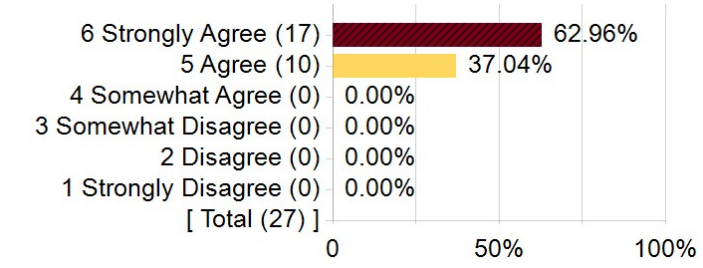
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

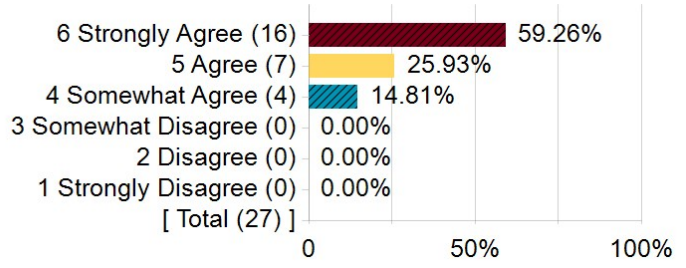


1. I have a deeper understanding of the subject matter as a result of this course.



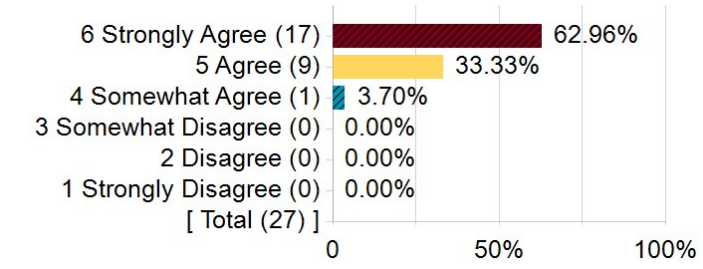
Statistics	Value
Mean	5.63
Median	6.00
Standard Deviation	0.49

2. My interest in the subject matter was stimulated by this course.



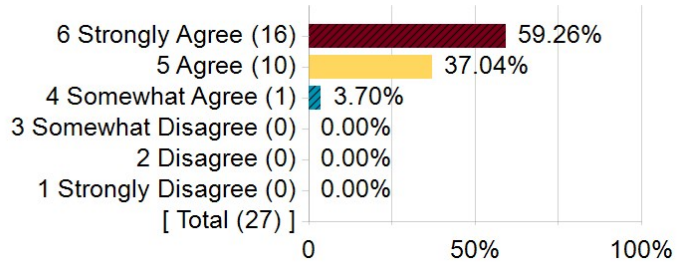
Statistics	Value
Mean	5.44
Median	6.00
Standard Deviation	0.75

3. Instructional technology employed in this course was effective.



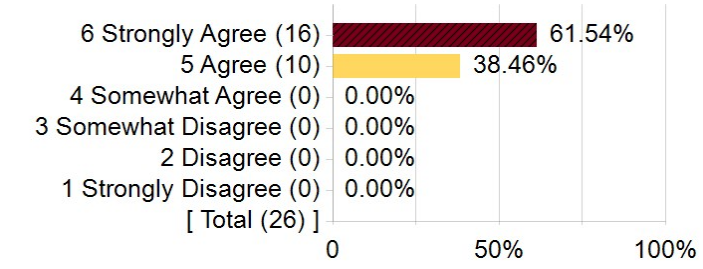
Statistics	Value
Mean	5.59
Median	6.00
Standard Deviation	0.57

4. The activities in this course supported my learning.



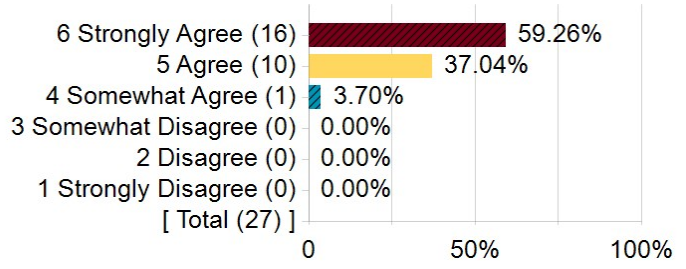
Statistics	Value
Mean	5.56
Median	6.00
Standard Deviation	0.58

5. The amount of effort needed to be successful in this course is reasonable.



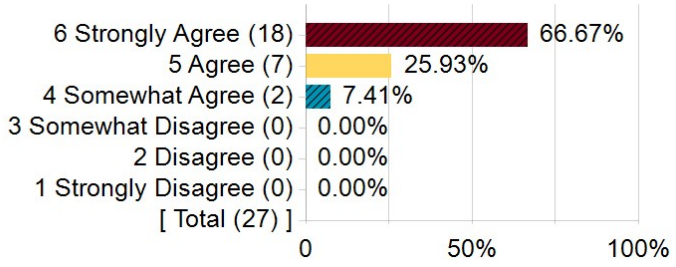
Statistics	Value
Mean	5.62
Median	6.00
Standard Deviation	0.50

6. The grading standards for this course were clear.



Statistics	Value
Mean	5.56
Median	6.00
Standard Deviation	0.58

7. I would recommend this course to other students.



Statistics	Value
Mean	5.59
Median	6.00
Standard Deviation	0.64

What did the instructor do that most helped your learning?

Comments
Weekly quizzes! Also, always responded to questions nicely.
Best professor I've ever had, goes in depth about topics we are learning, is patient and always helps out and is understanding when I get lost.
The in class activities were very helpful for me
great presentations that explained material well
Stuck to the material he was intended to teach.
personable, well prepared for class created engaging lectures
Made sure to personalize feedback and was always willing to step back and ensure that students understood what was going on if they were confused.
In class activities that helped learning and ability to rework assignments
Good lectures + in class activities
He was very kind and compassionate about supply chain, asking about how we were and was very lenient with due dates which allowed me to work ahead of time but not stress over anything in particular.
Finn is a very helpful and entertaining professor. The class and its contents are fun to learn about and it is done in a manner that is engaging. It’s worth to come to class and learn.
In class activities and problem sets
Did a great job making sure we understood all the content and overall just taught it in a manner that was very helpful and engaging and I think this is awesome.
I think that Prof. Peterson did a very good job and making the course information understandable to the class. A lot of the students are not business students, and I think that the course was very easy to follow along.
He is very helpful with seeing us succeed in his class. Very engaged and very prepared. The only thing that I had trouble with is the mathematical side of things and it seemed as if there is a little bit of an expectation of knowing how to use excel
explained clearly and provided clear examples
Was prepared for class and always willing to talk
Provided office hours after class and also walked around the room asking if we needed help.
The instructor helped me when I was struggling to solve the questions in class activities.
His course layout was really easy to follow and was super organized. He laid everything out from the beginning of the semester which was really helpful.
Having structured slides and always very well prepared for class. The sequential organization of the slides was really helpful to mentally categorize the course topics.
The instructor was always prepared for class and was able to provide feedback very quickly. If there were any questions he would be able to help resolve any of them in a clear manner.
The slideshows and in class activities helped.
Putting examples of using the different formulas and techniques in the slides was a great change to help my learning
Very kind, very good at explaining what he wanted from the class and projects. a very hands on class that helped me learn a lot.

What suggestions do you have for improving the course?

Comments
no suggestions! i didn't like the group project but i understand it's importance.
Nothing, favorite class and favorite professor I've had in college.
n/a
Make the Final worth less, it just adds unnecessary stress when the final is worth so much more than the midterm, having a lot of your grade come down to the end.
na
Rubrics on assignments would be helpful, especially with these later assignments.
Opening other times for non Carlson students
Not really anything it was overall a very good course
N/a
More problem sets
Just a little more hands on learning with excel
More focus on math could be helpful, some similar terms can be confusing
Less weekly quizzes?
N/A
I don't think the pre vs. post class slides were necessary. I don't think students were incentivized to go to class to get the information that they couldn't on the pre–class slides and it's nicer to have the complete slide deck for students taking notes before or after class. Some of the in–class activities would be really useful study tools so it would be beneficial to let students keep the worksheets. Also, spend more time explaining the equations. I felt like some of the more intuitive course topics were explained in a lot of depth (maybe too much) then unfamiliar topics about supply chain and confusingly similarly named variables were blazed through.
Have Finn Peterson teaching it and all students will enjoy this course!
Maybe just providing contact information for potential companies to interview for the group project. My group was unable to get into contact with anyone from the company we wanted to study so we had no insight into their supply chain. Instead, we had to find a new company quickly, and still did not receive that great of information. If students can't find someone to reach out to, the professor could help by suggesting someone they might know for them to talk to.
None